# Weekly News

October 29, 2021

## Calendar Items

Monday, November 1 - No School

Tuesday, November 2 - Book Fair begins (see below)

Wednesday, November 3 - Book Fair Family Night 5 - 6:30 p.m.

Wednesday, November 3 - Musical Performance 7pm

Thursday, November 4 - Musical Performance 7pm

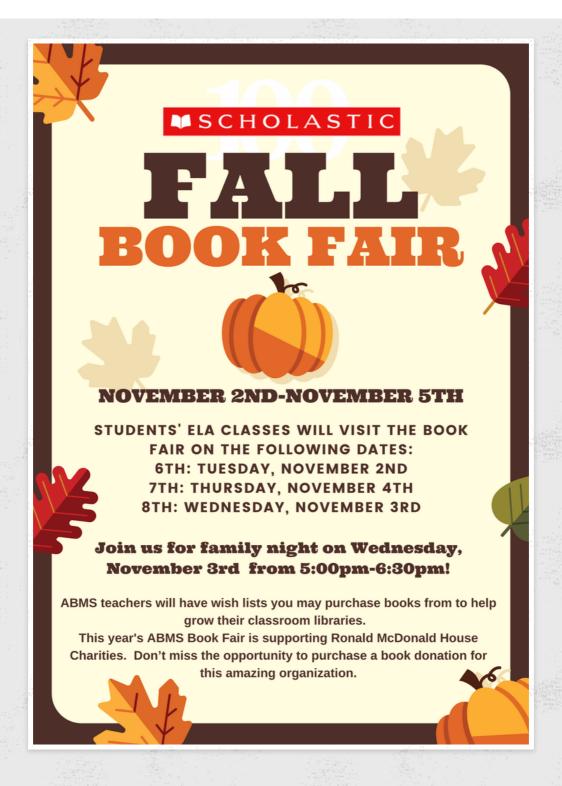
Friday, November 5 - Musical Performance 7pm

#### Announcements

# **Math Counts**

Math Counts will meet in Mrs. Redlin's room (313) on Tuesday, November 2nd from 3:00-4:00 pm. We will be participating in a practice Math Counts Sprint Round, so please come prepared with a pencil or two. Please email Mrs. Redlin with any questions (<a href="mailto:mredlin@bluevalleyk12.org">mredlin@bluevalleyk12.org</a>).

# **Book Fair Information**



Thank you for supporting the ABMS Fall Book Fair! Please consider volunteering to help with the book fair and sign up for at least one of these committees or shifts during the event. We are looking for volunteers on October 29th, and November 2nd-5th. Thank you!

https://www.signupgenius.com/go/9040C48AFA72CA2FB6-book1

Check out our Scholastic Book Fair webpage for more information! <a href="https://www.scholastic.com/bf/aubrybendmiddlesch1">https://www.scholastic.com/bf/aubrybendmiddlesch1</a>

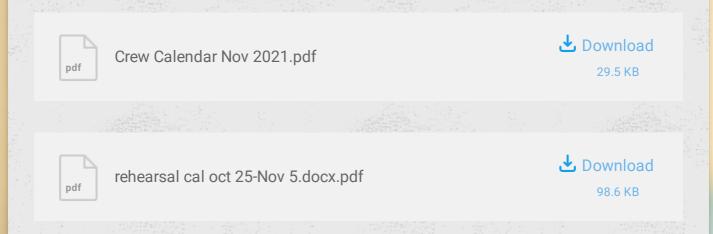
# Musical

Tickets for ROCK OF AGES (Middle School Edition) are on sale now! You may order as many tickets as you would like!

\*NOTE: crew members do not need a ticket. We will see the show during the school day and if they attend an evening performance, we will seat them together in a crew section. Please do not buy tickets for them.

https://bluevalley.hometownticketing.com/embed/all?schools=37

CALENDAR FOR SHOW WEEK - please see attached for CAST and CREW times OPTIONAL cast and crew party on Friday, Nov. 5 from 8:30-9:30pm in the commons. Please have a ride for your student(s) at 9:30pm.



We need Volunteers for Concessions for Rock of Ages! Please sign up here! https://www.signupgenius.com/go/4090C44ABAC23AAFC1-fall3

# **Debate Club**

Interested in trying out something new and fun? Join DEBATE CLUB, starting back up NEXT WEEK, November 3rd!!!!!!

This is a fun club that meets weekly with BVSW high school debaters to learn pro tips and tricks on how to become better debaters/arguers. Debate is an exciting and educational topic that offers you the chance to prove your smarts and communication skills!

Debate club will start up again next week!! We will meet for 6 weeks and the normal time will be from 3:00 – 4:00. Please see the tentative calendar below:

- 1. November 3rd Signup and informational meeting to be held in Garcia's room, room 171 from 3:00 4:00
- 2. November 10th Debate Practice meeting to be held in the ABMS Library from 3:00 4:00
- 3. November 17th Debate Practice meeting to be held in the ABMS Library from 3:00 4:00
- 4. December 1st Debate Practice meeting to be held in the ABMS Library from 3:00 4:00
- 5. December 8th 2 v 2 Mock Debate meeting to be held in the ABMS Library from 3:00 4:00
- 6. December 15th Debate Tournament LOCATION AND TIME TBD, details will be shared at a club meeting

If you are interested and already planning on attending the first signup and informational meeting, please fill out this Google form: <a href="https://forms.gle/q2kKkoHaJy9y5fL18">https://forms.gle/q2kKkoHaJy9y5fL18</a>
Can't wait to see you there!

### **Student Services**

# October Student Services Snapshot

Each month we will be using a section of the Sources of Strength wheel as the basis for our flex lessons. This month focused on positive friends.

## 6th Grade - Friendship Puzzle

Friendships often change in middle school. Our 6th graders are meeting people who went to different elementary schools, they are in classes with people they may not have had in class before, and interests start to change. We talked with 6th grade flex classes about how friendships change throughout life and how you may fit differently with different groups of friends. For example, you may have your close group of friends, and your soccer friends, friends from summer camp, etc. If you would like to follow up on this topic with your child, you might share how your friendships have shifted throughout life.

#### 7th Grade - Positive Friends

In 7th grade we focused on signs of positive friendships and warning signs of hurtful friendships. Through the discussion we looked at positive signs such as you enjoy spending time with the person, you trust them, they understand that you have other friends and commitments. Some warning signs discussed were being afraid to disagree with your friend, never getting to decide what you do together, your friend saying mean or negative things about you. If you want to have a follow up discussion at home, you can talk with your child about how their values can also help them determine if a friendship is positive or if there are concerns.

#### 8th Grade - Social Media and Friendships

We have had wonderful conversations with 8th graders about how social media impacts friendships. We watched the video below from common sense media and then followed up with these questions:

What is your favorite social media platform?

What are the positives and negatives of social media?

What boundaries do you want to create with social media?

https://www.commonsense.org/education/videos/teen-voices-friendships-and-boundaries

Have this same conversations with your 8th grader. They have so much to share about this as it is such a large part of their world. We learned so much from their insight and the boundaries that they want/need with social media.

Mr. Pulcini visited all 7th grade science classes last week and presented the dangers and risks of using tobacco/e-cigarettes(vapes), marijuana, and alcohol. Middle School counselors in Blue Valley use a lesson called FACT, that was developed by district counselors using local and nationwide data and trends. As a class we looked at how companies advertise to reach people as young as 12 because the companies know that the brain isn't fully developed until your mid-twenties. Students did a great job of asking important and meaningful questions about these substances. Great discussions happened in each presentation and science teachers were able to relate the decision making process of using or not using and how it effects the brain to previous classroom lessons on the brain.

#### Upcoming...

In November we will be talking with 7th and 8th graders about suicide prevention. Watch your email and the weekly news for more information soon.

## **PTO News**

While you attend the amazing **musical NEXT WEEK**, get a treat at the **concession stand**. Or, better yet, volunteer there! Short volunteer times and fun guaranteed! To **volunteer** for the concession stand, click the link:

https://www.signupgenius.com/go/4090C44ABAC23AAFC1-fall3.

If books are more your thing, the **Book Fair** will be held in the library during the week of the musical as well!. Sign up to **volunteer** at the Book Fair here:



https://www.signupgenius.com/go/9040C48AFA72CA2FB6-book1.

Here is a link to find out more of what's in store: https://www.scholastic.com/bf/aubrybendmiddlesch1

#### **SAVE THE DATE!!**

WOLVERINE NIGHT (AKA WAN) HAS BEEN RESCHEDULED FROM TONIGHT 10/29/2021 TO 1/28/2022. MORE DETAILS TO COME!

YOUR ABMS PTO WISHES YOU A HAPPY AND SAFE HALLOWEEN!



**L** Download
124.7 KB

## 6th Grade News

#### ELA:

ELA students continued to work on the Newspaper Writing Project. They selected the topic to write about and started researching and note taking. Ask your student what topic they have picked to write about. We also visited the library and learned about the upcoming Book Fair that begins next week. 6th Grade will visit the Book Fair during ELA classes on Tuesday, Nov. 2nd. See if your student is excited about any books we previewed that they may want to purchase during the Book Fair.

#### Math:

Students in all math classes are working on finishing up Unit 2 – Rational Numbers this week. We finished the week by learning our last learning target, using absolute value to calculate distances and side lengths of polygons. There will be a Unit 2 Assessment next week on Thursday, November 4th. We will be reviewing in class on Tuesday and Wednesday before the test on Thursday.

#### Science:

We will be continue our study of the moon and focus on lunar and solar eclipses. Students will model and explain the difference between the two eclipses. We have an escape room and Stem Activity to end the week.

#### **Social Studies:**

This week we learned about the daily life of ancient Egyptians. Ask your child some of the things we still use today, that Egyptians invented. Next week, we will be wrapping up our Egypt unit.

# 7th Grade News

#### ELA:

Students are reading "A Christmas Carol" while looking at how Scrooge transforms as a character. Some are reading the play version, and some have opted to read the Novella. Our reading has provided great discussions about life in the 1800's.

#### Math:

Students have worked through the following concepts this week: 1. distributive property, 2. factoring expressions, 3. combining like terms, 4. recognizing patterns.

We will review Tuesday and **quiz on Wednesday** over these concepts before moving forward with more algebraic concepts.

#### Science:

Students are transitioning from the nervous system to the rest of the attached body as we will explore the interactions between body systems. Ask them why we sweat OR what homeostasis is! We ended the week by introducing our next major summative project: The ABMS Human Body Arcade. Students chose their top 3 systems of interest, and will get their group assignment next week. This project has the groups engineering arcade games to represent the body systems and are made out of recyclables. It's a pretty cool project and will continue to Winter Break! What this video to see the inspiration for the project: https://www.youtube.com/watch?v=falFNkdg96U

Stay tuned for details! Oh...and **please start saving your broken down cardboard boxes**, rinsed out containers, and "fun" shaped items you'd originally throw away or recycle. We will take your donations as we go through a LOT of stuff, especially cardboard, building these arcade games!

#### **Social Studies:**

**Squyres/Redford**: We're finishing up learning about climates and climate zones so that we can apply it to our designed countries! Things are looking good, and the kids are learning some very valuable lessons about working in groups with their peers and how to problem solve when disagreements happen! Next we'll be designing cultures for the countries, as many cultures develop into what they are based on the landscapes they develop around!

**Fairburn**: We're chugging along in the Grid but are almost done! There's been so much learning, and I get such happy feelings when the kids proudly show me their work. Many of them finished level 2 this week, which is the **application** of the basic skills and requires a much higher depth of knowledge. Just hearing, "Mrs. Fairburn! I got a \_\_ on the assessment!" and the pride and excitement in their voice, is amazing. I've asked them to draw me so many models of rain shadows that I think most of them can do it in their sleep at this point. Ask your student to explain why one side of the Himalayas are cold and dry and the other side is warm and very, very wet, and what climate change is going to mean for the folks that live there!

## 8th Grade News

#### ELA:

This week we will be analyzing how a modern work of fiction draws on themes, patterns of events and character types, including describing how the original work of literature becomes something new as a modern interpretation. Our traditional story will be "The Tell-Tale Heart" by Edgar Allan Poe.

#### **Farris Science:**

Properties of Matter: Density

## From the Desk of Mrs. Tate

It has been a great start to the second quarter. As I visit classrooms, I'm so happy to see kids and teachers engrossed in meaningful learning activities. This week I visited music classrooms learning new rhythm patterns, social studies classes presenting their geographical countries to their peers for review, and math classrooms where teachers and students challenge each other to find new and creative ways to solve equations. I love how engaged kids and teachers are in the learning process! School feels fun. School feels normal.

In fact, school feels so normal that it is comfortable. This time last year kids were comfy cozy at home for a couple of days and back in school for a couple of days. We have made a concerted effort to be understanding about the transition from hybrid/online school to full-time in-person learning, and most kids are able to make the transition seamlessly.

As of late, however, we're seeing some behaviors that are unacceptable and lead to consequences. We have been addressing these as they come up, but I think it's time to share the expectations with our families to recalibrate the expectations at school and ask for your support on the home front, as well.

Cell phones are as common as school supplies to our students, and we understand that parents/guardians rely on their students to have them to be able to connect with kids and maintain their safety. As of late however, students have been using their cell phones in ways that are disrespectful to the learning environment and to their peers. Some of those decisions can have serious implications with disciplinary action or unlawful activity, yet students make those decisions in the name of goofing around or "just kidding." Protecting our kids is no joke to us.

Please review the expectations below with your student to protect the privilege of having a cell phone at school.

- Cell phones are expected to be silenced (or turned off to maintain their battery charge) and in the student's locker between 7:41 a.m. and 2:50 p.m.
- If a parent/guardian needs to get a message to a student that is time-sensitive, please call our front office, and we'll deliver the message to the student.
- To maintain an academic environment, parents/guardians should not expect return texts from students during the school day.
- Students should not keep their phones in their pockets, hoodies, waistbands, etc. Phones are expected to remain in their lockers during school hours (7:41-2:50)
- Phones are not allowed in bathrooms or locker rooms. Period. Never.
- Students should never record or take a picture of another student without that student's consent.

If students maintain the very first expectation on the list, all other issues on the list will not be

will face consequences. We must maintain a safe and academic focused environment. The consequences for cell phone use/misuse during the school day are listed below.

- 1st offense cell phone is sent to the office of an administrator and a discussion with the student is held to ensure the student understands the cell phone expectations.
   Parents/guardians are notified of the discussion.
- 2nd offense cell phone is sent to the office of an administrator. A follow-up discussion
  with the student is held and the phone must be retrieved by a parent/guardian.
   Parents/guardians are notified.
- 3rd offense cell phone is sent to the office of an administrator. A discussion with the student is held. Cell phone will be checked in at the front office each day and retrieved at the end of the day for the remainder of the quarter. Parents/guardians are notified.
- Further offenses are discussed with students, parent/guardian, and administrator to formulate a plan to move forward.

This plan went into place five years ago, and we have had great success maintaining a safe, academic environment. While we understand that the past 18-24 months have been tumultuous, it is absolutely necessary to recalibrate these expectations for all students.

Thank you for your support of Aubry Bend, our teachers' academic environment, and our students' safety.

Sincerely, Diana Tate, Principal



# **Aubry Bend Middle School**

Facebook @smorenewsletter

♀ 12501 West 175th Street, Ove...

AubryBendMiddle@bluevalley...

**8** 913-624-2300

🕜 bluevalleyk12.org/ABM